

Instructional Faculty Consortium Committee Meeting (IFCC)

MINUTES

OCT. 21, 2011 10:00 - 1:00

CENTRAL GEORGIA TECH
BLDG F, ROOM 107

PROGRAM	Aircraft Structural Technology
FACILITATOR	Steve Conway, TCSG
SECRETARY	Mike Skelly, Central Georgia Tech
ATTENDEES	Mike Skelly, Central Georgia Tech; Steve Conway, TCSG; Randy Rynders, Middle Georgia Tech; Bob Strub, Savannah Tech; Mike Engel, Central Georgia Tech; and Shane Evans, Chattahoochee Tech.

Agenda Topics

WELCOME AND SIGN IN 15 MINUTES CONWAY

DISCUSSION	Steve Conway welcomed everyone to the meeting and then passed around the sign in sheet to document attendance. Each person briefly introduced themselves. During the past year both Savannah Tech and Chattahoochee Tech had requested to start offering the AST diploma program for students. As such Bob Strub was named as the new full time faculty member/director at Savannah. Chattahoochee was still in process of hiring an instrutor and hoped to have someone in place by January. In the meantime Shane Evans was representing the college as a division director over that area.		
CONCLUSIONS			
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE	

TCSG UPDATES 15 MINUTES CONWAY

DISCUSSION	Steve explained that as a system the enrollment was down about 10% for fall semester. This was actually better than predictions and should be minor to deal with. Program groups could begin to look at any issues in delivering the new programs as semesters move forward and that was why these IFCC meetings were sanctioned for the fall. However, a new probe process for programs must be designed and developed before probe type changes could be made to any programs. The VPs will look at this topic at their meeting in November. Hopefully by spring the new process could be in place.		
CONCLUSIONS	Potential changes to the ASTT curriculum could be discussed today but the changes can't be made until spring at the earliest.		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE	

ASTT COURSES DISCUSSION

60 MINUTES

SKELLY

DISCUSSION	Randy then asked the group for discussion on the new courses. Mike Skelly said that he felt missing contact hours needed to be added back to ASTT 1030 that were lost during the conversion. Steve quickly looked at the new and old standard and calculated that most of the time had been cut from the lecture column. The group discussed this topic for quite some time and several thoughts became obvious. No one knew why time had been taken out. It appeared to be an error. And everyone felt this course needed the time put back. Steve said he would create a draft of the course with the added time and send that out to the group next week for review.	
CONCLUSIONS	ASTT 1030 was too tight under the newly proposed time frame. This course needed to be amended as soon as possible to allow students the time needed to create the projects required in this course.	
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
Create revised course draft for ASTT 1030 and send to group	Conway	Oct. 31

AST PROGRAM UPDATES

30 MINUTES

SKELLY

DISCUSSION	The next topic concerned the schedules under semesters for the AST program. Everyone agreed that the schedule was working for the converted program and it could be done under normal means in one year. However, the RAFB coop schedule had been amended in July and that was now a two year schedule for students. Mike Skelly gave a copy of the RAFB Coop plans to attendees to review. There were really no other changes of note here.	
CONCLUSIONS	Preliminary placements at the base were healthy for fall semester. Enrollment was OK overall.	
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE

BREAK

30 MINUTES

ALL

DISCUSSION		
CONCLUSIONS		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE

DISCUSSION	The last topic of discussion was the new work ethics program. The group wanted to discuss how each college was handling it. Central Georgia said they were basically doing the same training in WE they had always done. Shane explained how Chattahoochee was handling it a bit differently on their campus this year. Steve explained that WE still had to be done by colleges but they had a lot more flexibility in how to handle it. The greatest change is that a student would only receive one grade now as opposed to a grade in each course they took.	
CONCLUSIONS	Faculty should create their new method for teaching and grading work ethics and make sure the administration is aware of it. Actual plans can vary by college and even by the program now.	
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE