

**Alignment of Dual Enrollment Rule Revisions with
HB 149 Move on When Ready (MOWR)**

HB 149 Move On When Ready	160-4-2.34 Dual Enrollment Rule (revised)
(b) Any eligible student may apply to an eligible postsecondary institution to take courses at or through that institution which are approved for secondary credit pursuant to subsection (d) of this Code section. If accepted at an eligible institution, such eligible student may take any such approved course at that institution, whether or not the course is taught during the regular public school day	Section (2)(a) Any eligible student may enroll full-time or part-time in approved credit-bearing college-level courses approved by the State Board of Education. Courses may be taken before, during or after regular school hours on the college campus, online or at the high school.
(b) . . and receive secondary credit therefore . . (3)The State Board of Education shall establish rules to require local school systems to award a high school diploma to any eligible student who is enrolled at an eligible postsecondary institution under the program as long as the credit earned at such institution satisfies course requirements needed for the eligible student to complete high school graduation.	Section (3)(a)5 LEA shall . . Award secondary credit toward state and local high school graduation requirements for the successful completion of any approved dual enrollment course, as documented on the student’s high school transcript.
(d)(1)The State Board of Education shall approve any such course which is substantially comparable to a state approved course. The secondary credit granted shall be for the comparable course and course hours approved by the State Board of Education.	Section (2)(c) Any eligible student shall take courses from the list approved by the Georgia Department of Education developed with input from the University System of Georgia and the Technical College System of Georgia
(2)Evidence of successful completion of each course and secondary credits granted shall be included in the eligible student's secondary school records.	Section (2)(e) For students who participate in approved dual enrollment programs, the grades and amount of credit for each approved course shall be placed on high school transcripts and shall be used in computing grade point averages.
(c)No later than the first day of April each year, each local school system shall provide general information about the program, including such forms, to all its tenth and eleventh grade students.	Section (3)(a)6 By April 1 of each school year or prior to enrollment in an eligible institution, school systems shall provide general information about dual enrollment programs to all tenth and eleventh grade students as part of the development of their program of study.

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<p>(c)A local school system shall also provide counseling services in accordance with the counseling guidelines provided by the department to such students and their parents or guardians before the students enroll in the program</p>	<p>Section (3)(a)8 (i-viii) Provide advisement information to any interested student and his/her parent(s) or guardian(s) which shall include:</p> <ul style="list-style-type: none"> (i) The names of eligible institutions, approved courses, information about approved academic transferable credit and local and state high school graduation requirements. (ii) The name of a contact person at each eligible institution for information concerning the program. (iii) Procedures for scheduling approved courses between the high school and the eligible institutions. (iv) Financial information for tuition, books and materials. (v) The potential effect of the program on a student completing a course and completing required high school graduation requirements. (vi) Consequences of course incompleteness, course failure and the possible delay of high school graduation. (vii) Eligibility information for participating in extracurricular activities. (viii) The academic and social responsibilities of the student and parent(s) or guardian(s), including continuing responsibilities to obey the rules of both the eligible institution and the high school. (ix) Prior to enrolling, require parent(s)/guardian(s) and the student who elects to participate to sign a form stating that they have received the advisement services specified and that they understand the responsibilities and possible consequences.
<p>(e)(1) The department shall pay to eligible institutions through appropriation of state funds the lesser of the following amounts for each participating eligible student enrolled therein, less a records fee of \$200.00 for administration costs of the local school system:</p> <ul style="list-style-type: none"> (A) The actual cost of tuition, materials, and fees directly related to the courses taken by the eligible student at such institution; or (B) The amount that the participating eligible student would have earned under this article if he or she had been in equivalent instructional programs in the local school system. <p>(2) The total allotment of state funds to the local school system in which a participating student is enrolled at an eligible institution pursuant to this Code section shall be calculated as otherwise provided in this article with an ensuing reduction equivalent to the amount of state funds appropriated to such eligible institution pursuant to this subsection.</p>	<p>Section (3)(a)2 For funding purposes, report dual enrollment students in accordance with FTE guidelines as described in <i>FTE Data Collection Program Codes and Weights</i>.</p>

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(f) The State Board of Education shall establish rules and regulations relating to applicable state and federal testing requirements for eligible students participating in the program.	(3)(a)3 LEA shall . . . Require eligible students to meet state assessment requirements as required in State Board of Education Rule 160-3-1-.07 TESTING PROGRAMS - STUDENT ASSESSMENT.