

Standard Institutionally Developed College: N/A

EDGE Compatible: No

Pre-requisites

Co-requisites

Course Description

Emphasizes standard English usage. Topics include capitalization, basic punctuation, subject and verb agreement, correct verb forms, spelling, and basic paragraph development.

Course Length

	Minutes	Contact Unit
Lecture:	2250	
Lab 2:	0	
Lab 3:	0	
Practicum/Internship:	0	
Clinical:	0	
Total:	2250	3
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Semester Credit Hours:		3

Competencies

Order	Description	Lecture	Lab2	Lab3	Practicum/Internship	Clinical	Total Minutes	Semester Credit Hrs
1	Correct Verb Forms	450	0	0	0	0	450	0
2	Basic Paragraph Development	450	0	0	0	0	450	0
3	Subject and Verb Agreement	450	0	0	0	0	450	0
4	Capitalization	225	0	0	0	0	225	0
5	Spelling	225	0	0	0	0	225	0
6	Basic Punctuation	450	0	0	0	0	450	0
	Totals for Course ENGL 0096 - English II (version 201003):	2250	0	0	0	0	2250	3

Learning Outcomes

Correct Verb Forms			
Order	Description	Learning Domain	Level of Learning

Order	Description	Learning Domain	Level of Learning
1	Use simple verb tenses (present, past, and future) to write and communicate orally.	Cognitive	Application
2	Use principal parts of the verb, including verb phrase, to write and communicate orally.	Cognitive	Application

Basic Paragraph Development

Order	Description	Learning Domain	Level of Learning
1	Develop a topic sentence.	Cognitive	Application
2	Organize unified details for a paragraph.	Cognitive	Synthesis
3	Write a paragraph that contains a narrow subject, a topic sentence, relevant details, and logical organization.	Cognitive	Knowledge
4	Revise , edit and proofread simple paragraphs.	Cognitive	Synthesis

Subject and Verb Agreement

Order	Description	Learning Domain	Level of Learning
1	Recognize the subject and verb of a sentence.	Cognitive	Analysis
2	Utilize a subject and verb to construct a simple sentence.	Cognitive	Application

Capitalization

Order	Description	Learning Domain	Level of Learning
1	Use capitalization.	Cognitive	Application

Spelling

Order	Description	Learning Domain	Level of Learning
1	Spell commonly used words.	Cognitive	Knowledge

Basic Punctuation

Order	Description	Learning Domain	Level of Learning
1	Use the period, question mark, and exclamation point as end punctuation.	Cognitive	Application
2	Use punctuation marks other than those used in sentence structure.	Cognitive	Application

References

Order	Reference Type	Description
1	Book with Author(s) Listed	Adkins, Jeanette. (2006). The Prentice Hall Grammar Workbook. (2nd). Upper Saddle Creek, NJ: Pearson Prentice Hall.
2	Book with Author(s) Listed	Immel, Constance and Sacks, Florence. (2008). Sentence dynamics: An English skills workbook. (7th). New York: Pearson Longman.
3	Book with Author(s) Listed	Kelly, W.J. and Lawton, D.L. (2008). Odyssey from paragraph to essay. (5th). New York: Pearson Education, Inc..
4	Book with Author(s) Listed	Langan, John. (2009). Sentence skills, form B. (8th). New York: McGraw Hill.

Order	Reference Type	Description
5	Book with Author(s) Listed	Langan, J. and Johnson, B. (2008). English essentials: what everyone needs to know about grammar, punctuation, and usage. (2nd). New York: McGraw Hill.
6	Book with Author(s) Listed	Miller, M.G., and Brantley, C.P.. (2006). The Basics: English. (3rd). Mason, OH: Thomson/Southwestern.
7	Book with Author(s) Listed	Scarry, S., and Scarry, J. (2008). The writer's workplace with readings: building college writing skills. (6th). Boston: Wadsworth.
8	Book with Author(s) Listed	Wysocki, Anne Frances and Lynch, Dennis A. (2009). The DK Handbook. (1st). New York: Pearson Longman.
9	Edited Book	(Eds.). (). . . .