

Standard  Institutionally Developed College: N/A

EDGE Compatible: No

**Pre-requisites**

ENGL 0097 - English III ( 201003 )

**Co-requisites**

**Course Description**

Emphasizes the ability to communicate using written methods. Topics include writing, grammar, and revising.

**Course Length**

	Minutes	Contact Unit
Lecture:	2250	
Lab 2:	0	
Lab 3:	0	
Practicum/Internship:	0	
Clinical:	0	
Total:	2250	3
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Semester Credit Hours:		3

**Competencies**

Order	Description	Lecture	Lab2	Lab3	Practicum/Internship	Clinical	Total Minutes	Semester Credit Hrs
1	Revising	675	0	0	0	0	675	0
2	Writing	1575	0	0	0	0	1575	2
<b>Totals for Course ENGL 0098 - English IV ( version 201003 ):</b>		<b>2250</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2250</b>	<b>3</b>

**Learning Outcomes**

Revising			
Order	Description	Learning Domain	Level of Learning
1	Use fundamentals of grammar in context of student writing.	Cognitive	Application
2	Revise for style, organization, and development.	Cognitive	Synthesis

Order	Description	Learning Domain	Level of Learning
	Edit and proofread for mechanics (punctuation, capitalization, and spelling) and grammatical errors.		

## Writing

Order	Description	Learning Domain	Level of Learning
1	Use varied strategies for gathering and developing ideas.	Cognitive	Application
2	Apply strategies for organizing ideas; differentiating between main ideas and supporting details; and examples and comparisons.	Cognitive	Application
3	Apply varied strategies for writing introductory, body, and concluding paragraphs. Paragraphs must be unified, coherent, and well-developed.	Cognitive	Application
4	Use transitions between ideas and paragraphs.	Cognitive	Application
5	Write logically organized essays using varied patterns of development that contain a clearly implied or stated thesis statement, well-developed body paragraphs, and an effective conclusion.	Cognitive	Knowledge
6	Demonstrate effective use of secondary sources and strategies for avoiding plagiarism.	Cognitive	Application

## References

Order	Reference Type	Description
1	Book with Author(s) Listed	Adkins, Jeanette. (2006). The prentice hall grammar workbook. (2nd). Upper Saddle Creek, NJ: Pearson Prentice Hall.
2	Book with Author(s) Listed	Arlov, P. (2010). Wordsmith: A guide to paragraphs and short essays. (4th). New York: Pearson.
3	Book with Author(s) Listed	Fawcett, S. (2007). Evergreen: A Guide to Writing with Readings. (8th). Boston: Houghton Mifflin.
4	Book with Author(s) Listed	Gaetz, Lynne and Phadke, Suneeti. (2009). The writer's world: paragraphs and essays. (2nd). Upper Saddle Creek, NJ: Pearson Prentice Hall.
5	Edited Book	Kelly, W.J., and Lawton, D.L. (Eds.). (2008). Odyssey: From paragraph to essay. New York: Pearson Education, Inc..
6	Book with Author(s) Listed	Langan, J. (2008). College writing skills with readings. (7th). Boston: McGraw Hill.
7	Book with Author(s) Listed	Langan, J. and Johnson, B. (2008). English essentials: what everyone needs to know about grammar, punctuation, and usage. (2nd). New York: McGraw Hill.
8	Book with Author(s) Listed	Long, Elizabeth Cloninger. (2008). Resources for writers. (3rd). New York: Pearson Longman.
9	Book with Author(s) Listed	

Order	Reference Type	Description
		Scarry, S. and Scarry, J. (2008). The writer's workplace with readings: building college writing skills. (6th). Boston: Wadsworth.
10	Book with Author(s) Listed	Wysocki, Anne Frances and Lynch, Dennis A. (2009). The DK Handbook. (1st). New York: Pearson Longman.