

Order	Description	Lecture	Lab2	Lab3	Practicum/ Internship	Clinical	Total Minutes	Semester Credit Hrs
7		0	0	0	0	0	0	
8		0	0	0	0	0	0	
9		0	0	0	0	0	0	
10		0	0	0	0	0	0	
11		0	0	0	0	0	0	
12		0	0	0	0	0	0	
13		0	0	0	0	0	0	
14		0	0	0	0	0	0	
15		0	0	0	0	0	0	
Totals for Course ENGL 1101 - Composition and Rhetoric (version 201003):		2250	0	0	0	0	2250	3

Learning Outcomes

Writing Analysis and Practice

Order	Description	Learning Domain	Level of Learning
1	Read essays and articles and determine the methods of development.	Cognitive	Application
2	Write essays based on personal experiences, observation, and/or assigned readings.	Cognitive	Application
3	Read the book	Cognitive	Knowledge

Revision

Order	Description	Learning Domain	Level of Learning
1	Demonstrate the ability to edit writing to eliminate jargon, chopiness, dullness, and incoherence to produce a smooth, vivid style appropriate to the subject and the audience.	Cognitive	Application
2	Demonstrate the ability to proofread writing to eliminate sentence structure errors, verb and pronoun errors, punctuation errors, and spelling errors.	Cognitive	Application

Research

Order	Description	Learning Domain	Level of Learning
1	Locate and use appropriate reference materials for written and oral reports.	Cognitive	Comprehension
2	Produce a research paper while using the appropriate formatting and documentation style.	Cognitive	Application

No Learning Outcomes entered for this Course Competency.

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No Learning Outcomes entered for this Course Competency.

References

Order	Reference Type	Description
1	Book with Author(s) Listed	Bloom, Lynn Z.. (2009). The Essay Connection. (8th). Boston: Holt McDougal.
2	Book with Author(s) Listed	Cooley, Thomas. (2009). Back to the Lake: A Reader for Writers. (1st). New York: The Norton Company.
3	Book with Author(s) Listed	Flachmann, Kim and Michael Flachmann. (2008). The Prose Reader: Essays for Thinking, Reading, and Writing. (8th). Upper Saddle River, NJ: Pearson Prentice Hall.
4	Book with Author(s) Listed	Trimmer, Joseph and Maxine Hairston. (2008). The Riverside Reader. (9th). Boston: Wadsworth Cengage Learning.

Order	Reference Type	Description
5	Book with Author(s) Listed	Wyrick, Jean. (2008). Steps to Writing Well with Additional Readings. (7th). Boston: Wadsworth Cengage Learning.
6	Book with Author(s) Listed	Dornan, E.A. & Dees, R.. (2007). Four in One: Rhetoric, Reader, Research Guide, and Handbook. (4th). New York, NY: Pearson Longman.
7	Book with Author(s) Listed	Rosa, Alfred and Paul Eschholz. (2005). The Writer's Brief Handbook. (5th). New York: Pearson Longman.
8	Book with Author(s) Listed	Bass, Randall and Joy Young. (2003). Beyond Borders: A Cultural Reader. (2nd). Boston: Houghton Mifflin.
9	Professional Web Site	Prentice Hall. (2004). PH Words. Retrieved 6 Jul 2009, from http://www.prenhall.com/phwords/