

Order	Description	Lecture	Lab2	Lab3	Practicum/ Internship	Clinical	Total Minutes	Semester Credit Hrs
9	Japan	100	0	0	0	0	100	
10	Ancient Greece	200	0	0	0	0	200	
11	The Middle Ages	250	0	0	0	0	250	
12	The Renaissance	200	0	0	0	0	200	
Totals for Course HIST 1111 - World History I (version 201003):		2250	0	0	0	0	2250	3

Learning Outcomes

The Prehistoric Era

Order	Description	Learning Domain	Level of Learning
1	Discuss the types of history, the sources of historical knowledge, and explain the meaning and the uses of history.	Cognitive	Comprehension
2	Describe the life style of prehistoric humans on the development of civilization.	Cognitive	Knowledge
3	Describe the process by which humans were transformed from food hunters and gathers to food producers and explain the impact of this transformation.	Cognitive	Knowledge

The Ancient Near East

Order	Description	Learning Domain	Level of Learning
1	Discuss the intellectual, cultural, social, and political contributions of ancient Mesopotamian kingdoms and empires.	Cognitive	Comprehension
2	Discuss the intellectual, cultural, social, and political contributions of important period of Egyptian history.	Cognitive	Comprehension
3	Discuss the early history of the Hebrews from Abraham through the collapse of Israel and Judah.	Cognitive	Comprehension
4	Discuss the intellectual, cultural, social, and political contributions of the Assyrians.	Cognitive	Comprehension
5	Discuss the most noteworthy achievements of the Persian empire and its most noteworthy	Cognitive	Comprehension

Ancient India

Order	Description	Learning Domain	Level of Learning
1	Discuss the intellectual, cultural, social, and political contributions of India from the Indus River Valley Civilization through the Gupta period.	Cognitive	Comprehension
2	Discuss the origins of Indian civilization along the Indus River Valley.	Cognitive	Comprehension

Ancient China

Order	Description	Learning Domain	Level of Learning
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Order	Description	Learning Domain	Level of Learning
1	Discuss the intellectual, cultural, social, and political contributions of Ancient China.	Cognitive	Comprehension
2	Discuss the historic Chinese dynasties and their major characteristics.	Cognitive	Comprehension
3	Discuss the philosophy of Confucius, Lao Tzu, and the Legalist School.	Cognitive	Comprehension

Ancient Rome

Order	Description	Learning Domain	Level of Learning
1	Trace the political evolution of Rome from the Republican period through the transition to empire.	Cognitive	Comprehension
2	Discuss various theories concerning the collapse of the Western Roman Empire and Rome's legacy to the West.	Cognitive	Comprehension
3	Discuss the evolution of Christianity from Jesus and Paul of Tarsus through the establishment of the early Church and the theology of the early Church Fathers.	Cognitive	Comprehension
4	Describe the principal features of Byzantine civilization from the reign of Justinian through the Turkish takeover of Constantinople in 1453.	Cognitive	Knowledge

Ancient Africa

Order	Description	Learning Domain	Level of Learning
1	Discuss the evolution of the ancient Nilotic African kingdoms.	Cognitive	Comprehension
2	Discuss the development of the medieval African monarchies, the social and political structures of these societies, and main cultural contributions.	Cognitive	Comprehension

Islam

Order	Description	Learning Domain	Level of Learning
1	Discuss the evolution and spread of Islam (beginning with the career of Mohammed) and the major political, social, scientific and cultural contributions of the Islamic world through 1453.	Cognitive	Comprehension

The Americas

Order	Description	Learning Domain	Level of Learning
1	Discuss the development and the political/social structures of the Aztec, Maya, and Inca Empires through 1500 A.D./C.E.	Cognitive	Comprehension

Japan

Order	Description	Learning Domain	Level of Learning
1	Discuss the evolution of Japan from the prehistoric period through the decline of the Ashikaga Shogunate, including the major intellectual cultural, social, and political contributions.	Cognitive	Comprehension

Ancient Greece

Order	Description	Learning Domain	Level of Learning
1	Discuss the principal intellectual, cultural, social and political evolution of the Greeks from the Minoan period through the Macedonian takeover.	Cognitive	Comprehension
2	Discuss the evolution of political structures in Greece, including monarchy, oligarchy, tyranny and democracy.	Cognitive	Comprehension
3	Discuss Alexander the Great's conquest of the Persian Empire and the creation of the Hellenistic kingdoms.	Cognitive	Comprehension

The Middle Ages

Order	Description	Learning Domain	Level of Learning
1	Analyze the impact of the Germanic Migrations on the collapse of Roman civilization and the development of early Germanic society.	Cognitive	Knowledge
2	Discuss the major intellectual and cultural contributions of the Middle Ages with special attention to the origins and evolution of Christian monasticism, Patristic Theology, Romanesque and Gothic architecture, the Carolingian Renaissance, the Twelfth Century Renaissance, Chivalry and Scholasticism.	Cognitive	Comprehension
3	Discuss the major social and political developments of the medieval world, including feudalism and the evolution of a relationship between Church and state.	Cognitive	Comprehension
4	Discuss the important political and social events of the fourteenth century, and explain the factors which led to the waning of the medieval period and the rise of the Renaissance.	Cognitive	Comprehension

The Renaissance

Order	Description	Learning Domain	Level of Learning
1	Discuss the European Renaissance of the fourteenth through sixteenth centuries as an intellectual and cultural movement.	Cognitive	Comprehension
2	Explain the distinction between the Italian and the Northern Renaissances.	Cognitive	Comprehension

References

Order	Reference Type	Description
1	Book with Author(s) Listed	Adler, P.. (2000). World civilizations: Volume 1. (2nd). New York, NY: Wadsworth Thomson Learning.
2	Book with Author(s) Listed	Bentley, J. & Ziegler, H.. (2002). Traditions and encounters: A global perspective on the past, Volume I: From the beginnings to 1500. (4th). New York, NY: McGraw Hill.
3	Book with Author(s) Listed	Duiker, W. & Spielvogel, J.. (2007). World history, Volume II: Since 1500. (5th). New York, NY: Wadsworth.
4	Book with Author(s) Listed	

Order	Reference Type	Description
		McKay, J., et al.. (2007). A history of world societies (Volume 1). (7th). Boston, MA: Houghton Mifflin.