

Standard  Institutionally Developed College: N/A

EDGE Compatible: No

**Pre-requisites**

**Co-requisites**

**Course Description**

Emphasizes the study of the intellectual, cultural, scientific, political, and social contributions of the civilizations of the world and the evolution of these civilizations during the period from early modern times to the present. Topics include transitions to the Modern World, scientific revolution and the Enlightenment, political modernization, economic modernization, imperialism, and the Twentieth Century.

**Course Length**

	Minutes	Contact Unit
Lecture:	2250	
Lab 2:	0	
Lab 3:	0	
Practicum/Internship:	0	
Clinical:	0	
Total:	2250	3
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Semester Credit Hours:		3

**Competencies**

Order	Description	Lecture	Lab2	Lab3	Practicum/Internship	Clinical	Total Minutes	Semester Credit Hrs
1	Transitions to the Modern World	380	0	0	0	0	380	
2	Scientific Revolution and the Enlightenment	280	0	0	0	0	280	
3	Political Modernization	280	0	0	0	0	280	
4	Economic Modernization	190	0	0	0	0	190	
5	Imperialism	190	0	0	0	0	190	
6	The Twentieth Century	930	0	0	0	0	930	
7		0	0	0	0	0	0	
<b>Totals for Course HIST 1112 - World History II ( version 201003 ):</b>								

Order	Description	Lecture	Lab2	Lab3	Practicum/ Internship	Clinical	Total Minutes	Semester Credit Hrs
		2250	0	0	0	0	2250	3

## Learning Outcomes

Transitions to the Modern World			
Order	Description	Learning Domain	Level of Learning
1	Explain how the transoceanic voyages of the early 1500s affected international economic and political relations in Africa, Asia, and the Americas.	Cognitive	Comprehension
2	Discuss the effect of the Columbian exchange on the Old and New Worlds.	Cognitive	Comprehension
3	Describe the course of the Protestant Reformation, including the roles of prominent individuals such as Martin Luther and John Calvin.	Cognitive	Knowledge
4	Evaluate the effect of the Reformation on society, morality, and community life.	Cognitive	Evaluation
Scientific Revolution and the Enlightenment			
Order	Description	Learning Domain	Level of Learning
1	Identify the major individuals associated with the Scientific Revolution, their discoveries, and the impact upon the process of industrialization.	Cognitive	Knowledge
2	Explain the major tenets and identify the major philosophers of the 18th century Enlightenment.	Cognitive	Comprehension
3	Explain the impact of the Enlightenment on later revolutions.	Cognitive	Comprehension
Political Modernization			
Order	Description	Learning Domain	Level of Learning
1	Discuss how decentralized feudal states were replaced by centralized dynastic states of absolutism or constitutionalism of the 1600s.	Cognitive	Comprehension
2	Explain how political revolutions in the U.S., France, and Latin America in the 18th and 19th centuries changed the nature of politics in the West.	Cognitive	Comprehension
3	Compare various political ideologies of the modern world to include: a) Liberalism; b) Conservatism; c) Fascism; d) Socialism; and e) Communism.	Cognitive	Synthesis
Economic Modernization			
Order	Description	Learning Domain	Level of Learning
1	Explain how demographic, agricultural, and industrial changes resulted in the rise of a global economy and altered traditional societies.	Cognitive	Comprehension
2	Describe the causes and consequences of industrialization to include the resulting Industrial Revolution.	Cognitive	Knowledge

Imperialism			
Order	Description	Learning Domain	Level of Learning
1	Explain the origins of the 19th century imperialism.	Cognitive	Comprehension
2	Compare and Contrast imperialism in Africa, Asia, Latin America, and the Middle East.	Cognitive	Evaluation

The Twentieth Century			
Order	Description	Learning Domain	Level of Learning
1	Describe the causes and the political, social, economic, and cultural impact of World War I on Europe, Asia, Africa, the Middle East, and the U.S.	Cognitive	Knowledge
2	Discuss the Russian Revolution and the rise of communism in the Soviet Union, Eastern Europe and Asia.	Cognitive	Comprehension
3	Describe the characteristics of totalitarianism and totalitarianism regimes existing in Asia, Europe, and South America in the pre- and post WW II eras.	Cognitive	Knowledge
4	Describe the causes and the political, social, economic, and cultural impact of WW II on Europe, Asia, Africa, the Middle East and the U.S.	Cognitive	Knowledge
5	Describe the independence movements after World War II in Asia and Africa.	Cognitive	Knowledge
6	Explain the origins of the Cold War, some of its key conflicts and its demise.	Cognitive	Comprehension
7	Demonstrate an understanding of global post-World War II revolutionary movements, to include China, Vietnam, India, and Cuba.	Cognitive	Application
8	Discuss de-communization and its impact upon the former Soviet Union and Eastern Europe.	Cognitive	Comprehension
9	Describe significant trends in the Middle East since 1945.	Cognitive	Knowledge
10	Describe the economic interdependence of world economies today.	Cognitive	Knowledge

No Learning Outcomes entered for this Course Competency.

## References

Order	Reference Type	Description
1	Book with Author(s) Listed	Duiker, W. & Speilvogel, J.. (2007). World history, Volume II: Since 1500. (5th). New York, NY: Wadsworth.
2	Book with Author(s) Listed	Edgar, R., et al.. (2008). Civilizations past and present: Volume II: From 1300. (12th). Englewood Cliffs, NJ: Prentice Hall.
3	Book with Author(s) Listed	McKay, J., Hill, B., & et al.. (2007). A history of world societies, Volume II: Since 1500. (7th). Boston, MA: Houghton Mifflin.
4	Book with Author(s) Listed	Stearns, G., et al.. (2007). World civilizations: The global experience: Volume II. (5th). Englewood Cliffs, NJ: Prentice Hall.