

Standard Institutionally Developed College: N/A

EDGE Compatible: No

Pre-requisites

Co-requisites

Course Description

Emphasizes the study of the social, cultural, and political history of the United States from 1865 to the beginning of the twenty-first century and will equip the student to better understand the problems and challenges of the contemporary world in relation to events and trends in modern American history. The course also provides an overview of the history of Georgia and the development of its constitution. Topics include the Reconstruction Period; the great West, the new South, and the rise of the debtor; the Gilded Age; the progressive movement; the emergence of the U. S. in world affairs; the Roaring Twenties; the Great Depression; World War II; the Cold War and the 1950's; the 1960's and 1970's; and America since 1980.

Course Length

	Minutes	Contact Unit
Lecture:	2250	
Lab 2:	0	
Lab 3:	0	
Practicum/Internship:	0	
Clinical:	0	
Total:	2250	3
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Semester Credit Hours:		3

Competencies

Order	Description	Lecture	Lab2	Lab3	Practicum/Internship	Clinical	Total Minutes	Semester Credit Hrs
1	The Reconstruction Period	70	0	0	0	0	70	
2	The Great West, The New South, and The Rise of the Debtor	200	0	0	0	0	200	
3	The Gilded Age	300	0	0	0	0	300	
4	The Progressive Movement	230	0	0	0	0	230	
5	The Emergence of the U.S. in World Affairs	270	0	0	0	0	270	

Order	Description	Lecture	Lab2	Lab3	Practicum/ Internship	Clinical	Total Minutes	Semester Credit Hrs
6	The Roaring Twenties	130	0	0	0	0	130	
7	The Great Depression	200	0	0	0	0	200	
8	World War II	270	0	0	0	0	270	
9	The Cold War and the 1950's	230	0	0	0	0	230	
10	The 1960's and 1970's	130	0	0	0	0	130	
11	America since 1980	170	0	0	0	0	170	
12	Constitutional development of Georgia	50	0	0	0	0	50	
	Totals for Course HIST 2112 - U.S. History II (version 201003):	2250	0	0	0	0	2250	3

Learning Outcomes

The Reconstruction Period

Order	Description	Learning Domain	Level of Learning
1	Summarize the results of war-time conferences, the impact of the war on U.S. domestic and foreign affairs; and the rise of the United States.	Cognitive	Comprehension
2	Analyze the successes and failures of presidential and congressional reconstruction.	Cognitive	Knowledge

The Great West, The New South, and The Rise of the Debtor

Order	Description	Learning Domain	Level of Learning
1	Analyze the reasons for the rise of the Populist party.	Cognitive	Knowledge
2	Assess the Populist party goals.	Cognitive	Application
3	Evaluate the effects of the Populist party on American politics and economics.	Cognitive	Evaluation
4	Examine the rise of the New South.	Cognitive	Analysis
5	Assess the changes and impact that the rise of the New South brought to the southern economy and society.	Cognitive	Application
6	Evaluate the impact of westward expansion on the following: a) The American Indians; b) The Environment; and c) The American Economy.	Cognitive	Evaluation

The Gilded Age

Order	Description	Learning Domain	Level of Learning
1	Assess the impact of Laissez Faire conservatism to include: a) the late 19th century economics; and b) Politics.	Cognitive	Application
2	Contrast the second Industrial Revolution with the first Industrial Revolution.	Cognitive	Analysis

Order	Description	Learning Domain	Level of Learning
3	Analyze the contributions of industrial leaders during the second Industrial Revolution.	Cognitive	Knowledge
4	Examine the rise of labor unions.	Cognitive	Analysis
5	Evaluate the impact labor unions had upon America.	Cognitive	Evaluation
6	Describe the rise of cities in the last half of the 19th century.	Cognitive	Knowledge
7	Analyze the rise of cities in the last half of the 19th century to include: a) Problems that resulted; and b) Reforms that resulted.	Cognitive	Knowledge
8	Evaluate the intellectual and cultural movements of the time.	Cognitive	Evaluation
9	Determine how the intellectual and cultural movements impacted American life and society.	Cognitive	Application

The Progressive Movement

Order	Description	Learning Domain	Level of Learning
1	Explain the origin of the Progressive Movement.	Cognitive	Comprehension
2	Explain the goals of the Progressive Movement.	Cognitive	Comprehension
3	Analyze the local and state reforms to include the utility socialism.	Cognitive	Knowledge
4	Identify the three Progressive Presidents to include major actions during their terms.	Cognitive	Knowledge
5	Compare and Contrast Roosevelt's Square Deal and Wilson's New Freedom.	Cognitive	Evaluation
6	Identify the Progressive African American leaders.	Cognitive	Knowledge
7	Assess the impact of the Niagara Movement.	Cognitive	Application

The Emergence of the U.S. in World Affairs

Order	Description	Learning Domain	Level of Learning
1	Examine the factors that led to the U.S. taking an increasingly active role in world affairs.	Cognitive	Analysis
2	List major causes and results of the Spanish-American War.	Cognitive	Knowledge
3	Analyze how American policy changed in the late 1800's.	Cognitive	Knowledge
4	Analyze how American policy influenced Asia, Latin America, and the western hemisphere.	Cognitive	Knowledge
5	Understand the imperialistic actions of Presidents Roosevelt, Taft, and Wilson.	Cognitive	Comprehension
6	Examine reasons for the U.S. attempting to remain neutral as the Great War began and for becoming involved later.	Cognitive	Analysis
7	Analyze the impact the Great War had on the home front in America.	Cognitive	Knowledge
8	Examine the political, social, and cultural results of the Great War.	Cognitive	Analysis

The Roaring Twenties

Order	Description	Learning Domain	Level of Learning
1	Analyze the causes of economic prosperity and the rise of consumerism.	Cognitive	Knowledge

Order	Description	Learning Domain	Level of Learning
2	Analyze the extent of prosperity for different segments of society.	Cognitive	Knowledge
3	Elaborate on the actions of the three Republican Presidents.	Cognitive	Knowledge
4	Assess the importance and types of social change to include but not limited to: a) the Jazz Age; b) Harlem Renaissance; c) Movies; and d) Flappers.	Cognitive	Application

The Great Depression

Order	Description	Learning Domain	Level of Learning
1	Analyze how the Stock Market Crash sparked the beginning of the Great Depression.	Cognitive	Knowledge
2	Evaluate the actions of President Herbert Hoover in response to the Great Depression.	Cognitive	Evaluation
3	Trace and elaborate on the underlying causes of economic problems at the end of the 1920's.	Cognitive	Comprehension
4	Outline and evaluate the events and results as well as the actions of the New Deal.	Cognitive	Analysis
5	Describe the differing impact of the Depression on various minority groups in America.	Cognitive	Knowledge
6	Analyze the growth of influence and power of the Federal Government.	Cognitive	Knowledge

World War II

Order	Description	Learning Domain	Level of Learning
1	Examine world events during the 1930's.	Cognitive	Analysis
2	Examine the rise of totalitarian states.	Cognitive	Analysis
3	Examine the U.S. role to promote relationships with American neighbors.	Cognitive	Analysis
4	Identify causes of World War II.	Cognitive	Knowledge
5	Trace events that led to the U.S. entry into the war.	Cognitive	Comprehension
6	Describe the military, political, and diplomatic turning points of the war.	Cognitive	Knowledge
7	Evaluate their significance to the outcome.	Cognitive	Evaluation
8	Analyze the impact of World War II on political, economic, and social life of the U.S.	Cognitive	Knowledge

The Cold War and the 1950's

Order	Description	Learning Domain	Level of Learning
1	Analyze the changes in U.S. foreign policy related to the tensions of the Cold War.	Cognitive	Knowledge
2	Assess the role of organizations established to address changes in U.S. foreign policy.	Cognitive	Application
3	Analyze the strained relationship between the United States and the U.S.S.R. to include the suspicion between superpowers in Europe and Asia.	Cognitive	Knowledge
4	Evaluate the significance of domestic adjustments during postwar prosperity and the consumer culture.	Cognitive	Evaluation
5	Identify the major events of the Civil Rights Movement.	Cognitive	Knowledge
6	Evaluate the role of landmark Supreme Court cases related to the Civil Rights Movement.	Cognitive	Evaluation

Order	Description	Learning Domain	Level of Learning
7	Assess the impact of the leaders of the Civil Rights Movement.	Cognitive	Application

The 1960's and 1970's

Order	Description	Learning Domain	Level of Learning
1	Describe and evaluate the impact of major issues of social movements to include: a) race; b) gender; c) economic; and d) environmental problems.	Cognitive	Knowledge
2	Characterize and identify the foreign policy of Kennedy, Johnson, and Nixon in relation to Cuba, Vietnam, China, and the Soviet Union.	Cognitive	Analysis
3	Assess domestic policy and society during this time period.	Cognitive	Application
4	Evaluate the changes in the nature of politics and disillusionment of the American people.	Cognitive	Evaluation

America since 1980

Order	Description	Learning Domain	Level of Learning
1	Trace events in the Middle East since World War II with emphasis on the role of the United States in the Arab-Israel conflict.	Cognitive	Comprehension
2	Analyze the foreign and domestic policies of the modern presidents.	Cognitive	Knowledge
3	Detail post 9/11 U.S. emphasizing the changed domestic outlook and changes in U.S. Foreign policies.	Cognitive	Knowledge
4	Analyze the advancements of various minorities in American society.	Cognitive	Knowledge
5	Explain the new technology on the economy and society.	Cognitive	Comprehension

Constitutional development of Georgia

Order	Description	Learning Domain	Level of Learning
1	Discuss and relate the constitutional development of Georgia to that of the United States.	Cognitive	Application

References

Order	Reference Type	Description
1	Book with Author(s) Listed	Brinkley, A.. (2006). Unfinished nation: A concise history of the American people to 1877 (Volume I). (5th). New York, NY: McGraw Hill .
2	Book with Author(s) Listed	Caputo, P.. (1996). Rumor of war. (2nd). ?: Henry Holt.
3	Book with Author(s) Listed	Davidson, J. & et al.. (1999). After the fact: The art of historical detection (Volume I). (4th). New York, NY: McGraw Hill.
4	Book with Author(s) Listed	Gaines, E.. (1996). Autobiography of Miss Jane Pittman. (1st). ?: Bantam Books.

Order	Reference Type	Description
5	Book with Author(s) Listed	Kennedy, D. & et al.. (2003). Brief American pageant: A history of the republic: Complete. (6th). Boston, MA: Houghton Mifflin.
6	Book with Author(s) Listed	Morton, M., & et al.. (2006). First person past: American autobiographies (Volumes I - II). (2nd). New York, NY: John Wiley & Sons.
7	Book with Author(s) Listed	Rampolla, M.. (2006). A pocket guide to writing in history. (5th). Boston, MA: Bedford St. Martins.
8	Book with Author(s) Listed	Roark, J. & et al.. (2004). The American promise: A history of the United States. (3rd). Boston, MA: Bedford St. Martins.
9	Book with Author(s) Listed	Tindall, G. & et al.. (2006). America - A narrative history (Volumes I - II). (7th). New York, NY: W.W. Norton.