

Standard Institutionally Developed College: N/A

EDGE Compatible: No

Pre-requisites

PSYC 1101 - Introductory Psychology (201003)

Co-requisites

Course Description

Emphasizes the nature and causes of various forms of abnormal behavior. Topics include historical and contemporary approaches to psychopathology; approaches to clinical assessment and diagnosis; understanding and defining classifications of psychological disorders; and etiology and treatment considerations.

Course Length

	Minutes	Contact Unit
Lecture:	2250	
Lab 2:	0	
Lab 3:	0	
Practicum/Internship:	0	
Clinical:	0	
Total:	2250	3

Semester Credit Hours: 3

Competencies

Order	Description	Lecture	Lab2	Lab3	Practicum/ Internship	Clinical	Total Minutes	Semester Credit Hrs
1	Describe historical concepts of abnormal behavior.	160	0	0	0	0	160	0
2	Understand the current, integrative approach to psychopathology.	170	0	0	0	0	170	0
3	Understand approaches to clinical assessment and diagnosis of psychological disorders.	160	0	0	0	0	160	0
4	Understand the complexity of anxiety disorders.	160	0	0	0	0	160	0
5		160	0	0	0	0	160	0

Order	Description	Lecture	Lab2	Lab3	Practicum/ Internship	Clinical	Total Minutes	Semester Credit Hrs
	Understand the complexity of somatoform and dissociative disorders.							
6	Understand the complexity of mood disorders.	160	0	0	0	0	160	0
7	Understand psychological and social factors that influence health.	160	0	0	0	0	160	0
8	Understand the complexity of eating and sleep disorders.	160	0	0	0	0	160	0
9	Understand the complexity of sexual and gender identity disorders.	160	0	0	0	0	160	0
10	Understand the complexity of substance-related and impulse-control disorders.	160	0	0	0	0	160	0
11	Understand the complexity of personality disorders.	160	0	0	0	0	160	0
12	Understand the complexity of schizophrenia and other psychotic disorders.	160	0	0	0	0	160	0
13	Understand the complexity of developmental and cognitive disorders.	160	0	0	0	0	160	0
14	Demonstrate knowledge of legal and ethical issues in mental health services.	160	0	0	0	0	160	0
	Totals for Course PSYC 2250 - Abnormal Psychology (version 201003):	2250	0	0	0	0	2250	3

Learning Outcomes

Describe historical concepts of abnormal behavior.

Order	Description	Learning Domain	Level of Learning
1	Describe historical understanding of psychopathology, including: the supernatural, biological, psychological and present conceptions and treatments.	Cognitive	Knowledge

Understand the current, integrative approach to psychopathology.

Order	Description	Learning Domain	Level of Learning

Order	Description	Learning Domain	Level of Learning
1	Differentiate and understand the following contributions to psychopathology: genetic, neurological, behavioral, cognitive, affective, interpersonal, social/cultural and life-span.	Cognitive	Analysis

Understand approaches to clinical assessment and diagnosis of psychological disorders.

Order	Description	Learning Domain	Level of Learning
1	Describe key concepts in assessment and diagnosis of psychopathology.	Cognitive	Knowledge
2	Distinguish the basic components of research methods for understanding abnormal behavior.	Cognitive	Analysis
3	Describe the role of genetics and culture in understanding abnormal behavior.	Cognitive	Knowledge

Understand the complexity of anxiety disorders.

Order	Description	Learning Domain	Level of Learning
1	Integrate the clinical descriptions, etiology, prevalence, comorbidity, and treatment specific to the anxiety disorders.	Cognitive	Synthesis

Understand the complexity of somatoform and dissociative disorders.

Order	Description	Learning Domain	Level of Learning
1	Integrate the clinical descriptions, etiology, prevalence, comorbidity, and treatment specific to the somatoform and dissociative disorders.	Cognitive	Synthesis

Understand the complexity of mood disorders.

Order	Description	Learning Domain	Level of Learning
1	Integrate the clinical descriptions, etiology, prevalence, comorbidity, and treatment specific to the mood disorders.	Cognitive	Synthesis
2	Examine the relationship of mood disorders to suicidal behavior and discuss approaches to prevention.	Cognitive	Analysis

Understand psychological and social factors that influence health.

Order	Description	Learning Domain	Level of Learning
1	Examine the contributions of stress and health-related behavior to the development and treatment of physical disorders.	Cognitive	Analysis

Understand the complexity of eating and sleep disorders.

Order	Description	Learning Domain	Level of Learning
1	Integrate the clinical descriptions, etiology, prevalence, comorbidity, and treatment specific to the eating disorders.	Cognitive	Synthesis

Order	Description	Learning Domain	Level of Learning
2	Integrate the clinical descriptions, etiology, prevalence, comorbidity, and treatment specific to the sleep disorders.	Cognitive	Synthesis

Understand the complexity of sexual and gender identity disorders.

Order	Description	Learning Domain	Level of Learning
1	Integrate the clinical descriptions, etiology, prevalence, comorbidity, and treatment specific to the sexual and gender identity disorders.	Cognitive	Synthesis

Understand the complexity of substance-related and impulse-control disorders.

Order	Description	Learning Domain	Level of Learning
1	Integrate the clinical descriptions, etiology, prevalence, comorbidity, and treatment specific to the substance-related disorders.	Cognitive	Synthesis
2	Integrate the clinical descriptions, etiology, prevalence, comorbidity, and treatment specific to the impulse-control disorders.	Cognitive	Synthesis

Understand the complexity of personality disorders.

Order	Description	Learning Domain	Level of Learning
1	Integrate the clinical descriptions, etiology, prevalence, comorbidity, and treatment specific to the personality disorders.	Cognitive	Synthesis

Understand the complexity of schizophrenia and other psychotic disorders.

Order	Description	Learning Domain	Level of Learning
1	Integrate the clinical descriptions, etiology, prevalence, comorbidity, and treatment specific to schizophrenia and other psychotic disorders.	Cognitive	Synthesis

Understand the complexity of developmental and cognitive disorders.

Order	Description	Learning Domain	Level of Learning
1	Integrate the clinical descriptions, etiology, prevalence, comorbidity, and treatment specific to the developmental and cognitive disorders.	Cognitive	Synthesis

Demonstrate knowledge of legal and ethical issues in mental health services.

Order	Description	Learning Domain	Level of Learning
1	Describe criteria for civil commitment and criminal commitment.	Cognitive	Knowledge
2	Describe patients' rights and clinical practice guidelines.	Cognitive	Knowledge

References

Order	Reference Type	Description
1	Book with Author(s) Listed	Durand, V.M., & Barlow, D.H.. (2010). Essentials of abnormal psychology. (5th). Belmont, CA: Wadsworth.