

Standard Institutionally Developed College: N/A

EDGE Compatible: No

Pre-requisites

Co-requisites

Course Description

Provides instruction in vocabulary and comprehension skills with emphasis on critical reading skills. Topics include vocabulary skills, comprehension skills, critical reading skills, study skills, and content area reading skills.

Course Length

	Minutes	Contact Unit
Lecture:	2250	
Lab 2:	0	
Lab 3:	0	
Practicum/Internship:	0	
Clinical:	0	
Total:	2250	3
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Semester Credit Hours:		3

Competencies

Order	Description	Lecture	Lab2	Lab3	Practicum/Internship	Clinical	Total Minutes	Semester Credit Hrs
1	Vocabulary Skills	240	0	0	0	0	240	0
2	Comprehension Skills	690	0	0	0	0	690	0
3	Critical Reading Skills	900	0	0	0	0	900	1
4	Study Skills	180	0	0	0	0	180	0
5	Content Area Reading Skills	240	0	0	0	0	240	0
	Totals for Course READ 0098 - Reading III (version 201003):	2250	0	0	0	0	2250	3

Learning Outcomes

Vocabulary Skills			
Order	Description	Learning Domain	Level of Learning
1	Use word parts to determine word meanings.	Cognitive	Application

Order	Description	Learning Domain	Level of Learning
2	Use context clues to determine word meanings.	Cognitive	Application

Comprehension Skills

Order	Description	Learning Domain	Level of Learning
1	Identify stated or implied main ideas of paragraphs.	Cognitive	Knowledge
2	Identify supporting details.	Cognitive	Knowledge
3	Identify controlling points or thesis statements of longer passages.	Cognitive	Knowledge
4	Identify transition words, phrases, and sentences.	Cognitive	Knowledge
5	Identify paragraph patterns, such as time order, examples, series, comparison and contrast, and cause and effect.	Cognitive	Knowledge
6	Examine graphs, charts, tables, and maps.	Cognitive	Analysis

Critical Reading Skills

Order	Description	Learning Domain	Level of Learning
1	Differentiate between facts and opinions.	Cognitive	Analysis
2	Infer meanings and draw conclusions.	Cognitive	Analysis
3	Deduce author's purpose and tone.	Cognitive	Analysis
4	Interpret metaphors, similes, personification, and analogies.	Cognitive	Comprehension
5	Deduce author's opinion.	Cognitive	Analysis
6	Formulate author's opinion based on propaganda techniques employed.	Cognitive	Synthesis
7	Evaluate the point and support for an argument.	Cognitive	Evaluation

Study Skills

Order	Description	Learning Domain	Level of Learning
1	Develop textbook reading skills, which include previewing, reviewing, annotating, and evaluating.	Cognitive	Application
2	Develop skills, such as outlining, mapping, and summarizing reading passages.	Cognitive	Application
3	Develop reading techniques that help prepare for objective and subjective tests.	Cognitive	Application
4	Locate information in textbooks, reference materials, and resources including the Internet and GALILEO.	Cognitive	Comprehension

Content Area Reading Skills

Order	Description	Learning Domain	Level of Learning
1	Develop content area reading skills by reading a variety of materials.	Cognitive	Application

References

Order	Reference Type	Description
1	Book with Author(s) Listed	Langan, J.. (2004). Ten Steps to Advancing College Reading Skills. (Fourth Edition). New Jersey: Townsend Press. www.townsendpress.com
2	Book with Author(s) Listed	Nist, Sherrie L., and Carole Mohr. (2002). Improving Vocabulary Skills. (Third Edition). New Jersey: Townsend Press. www.townsendpress.com
3	Book with Author(s) Listed	Nist, Sherrie L., and Carole Mohr. (2002). Advancing Vocabulary Skills. (Third Edition). New Jersey: Townsend Press. www.townsendpress.com
4	Book with Author(s) Listed	Flemming, L.. (2007). Reading for Results. (Tenth Edition). Massachusetts: Houghton Mifflin.
5	Book with Author(s) Listed	Wiener, Harvey, and Charles Bazerman,. (2006). Reading Skills Handbook. (Ninth Edition). Massachusetts: Houghton Mifflin.
6	Book with Author(s) Listed	McWhorter, Kathleen. (2006). Reading Across the Disciplines. (Second Edition). New Jersey: Addison-Wesley.
7	Book with Author(s) Listed	Smith, B.. (2008). Bridging the Gap with Myreadinglab. (Ninth Edition). New Jersey: Longman.
8	Book with Author(s) Listed	Smith, B., and L. Headley. (2004). The Lifelong Reader. (Second Edition). New Jersey: Longman.
9	Book with Author(s) Listed	McWhorter, Kathleen. (2009). Academic Reading: College Major and Career Applications. (First Edition). New Jersey: Longman.
10	Book with Author(s) Listed	Pabis, Darlene, and Arden Hamer. (2008). Building College Vocabulary Strategies. (Second Edition). New Jersey: Allyn and Bacon.
11	Book with Author(s) Listed	McWhorter, Kathleen. (2009). College Reading and Study Skills. (Tenth Edition). New Jersey: Longman.
12	Book with Author(s) Listed	Olsen, A.. (2010). Academic Vocabulary: Academic Words. (Fourth Edition). New Jersey: Longman.
13	Book with Author(s) Listed	Flemming, Laraine. (2002). Reading Matters. (First Edition). Massachusetts: Houghton Mifflin.
14	Book with Author(s) Listed	Henry, D. J.. (2009). The Master Reader. (Second Edition). New Jersey: Addison-Wesley.
15	Edited Book	Byrd, Patricia, Joy Reid, Cynthia Schuemann, Linda Robinson (Eds.). (2006). College Reading Book 3. Miami, Florida: Heinle.
16	Other	College Reading Series, Book 3. (2005). Massachusetts: Houghton Mifflin.
17	Book with Author(s) Listed	McWhorter, K.. (2009). Reading across the disciplines: College reading and beyond. (4th). New York, NY: Longman.

