

Standard Institutionally Developed College: N/A

EDGE Compatible: No

Pre-requisites

Program Admission

Co-requisites

Course Description

Explores the sociological analysis of society, its culture, and structure. Sociology is presented as a science with emphasis placed on its methodology and theoretical foundations. Topics include basic sociological concepts, socialization, social interaction and culture, social groups and institutions, deviance and social control, social stratification, social change, and marriage and family.

Course Length

	Minutes	Contact Unit
Lecture:	2250	
Lab 2:	0	
Lab 3:	0	
Practicum/Internship:	0	
Clinical:	0	
Total:	2250	3
<hr/>		
Semester Credit Hours:		3

Competencies

Order	Description	Lecture	Lab2	Lab3	Practicum/ Internship	Clinical	Total Minutes	Semester Credit Hrs
1	Basic Sociological Concepts	450	0	0	0	0	450	
2	Socialization	225	0	0	0	0	225	
3	Social Interaction and Culture	225	0	0	0	0	225	
4	Social Groups and Institutions	450	0	0	0	0	450	
5	Deviance and Social Control	225	0	0	0	0	225	
6	Social Stratification	225	0	0	0	0	225	
7	Social Change	225	0	0	0	0	225	
8	Marriage and Family	225	0	0	0	0	225	

Order	Description	Lecture	Lab2	Lab3	Practicum/ Internship	Clinical	Total Minutes	Semester Credit Hrs
Totals for Course SOCI 1101 - Introduction to Sociology (version 201003):		2250	0	0	0	0	2250	3

Learning Outcomes

Basic Sociological Concepts

Order	Description	Learning Domain	Level of Learning
1	Describe the sociological perspective.	Cognitive	Knowledge
2	Describe the main characteristics of the other social sciences.	Cognitive	Knowledge
3	Discuss the major theoretical perspectives and explain their use.	Cognitive	Comprehension
4	Explain the major research methods used in sociology.	Cognitive	Comprehension
5	Identify the problems researchers face in conducting valid research.	Cognitive	Knowledge

Socialization

Order	Description	Learning Domain	Level of Learning
1	Recognize the different perspectives on the role of heredity and environment in the socialization process.	Cognitive	Analysis
2	Identify the major theories or processes of development.	Cognitive	Knowledge
3	Explain the importance of agencies of socialization such as family, school, religion, peer groups, mass media, and the workplace.	Cognitive	Comprehension
4	Identify the major types of socialization.	Cognitive	Knowledge
5	Explain the two major perspectives of socialization.	Cognitive	Comprehension

Social Interaction and Culture

Order	Description	Learning	Level of
1	Define culture and discuss the elements of culture including beliefs, values, norms, and language.	Cognitive	Knowledge
2	Describe the functions of status, roles, groups, and institutions in maintaining social structure.	Cognitive	Knowledge

Social Groups and Institutions

Order	Description	Learning Domain	Level of Learning
1	Identify the major types of groups.	Cognitive	Knowledge
2	Explain the structure and processes of small groups.	Cognitive	Comprehension
3	Recognize and describe the major roles of such sociological groups as the family, religion, education, health care providers, and political and economic institutions.	Cognitive	Analysis

Order	Description	Learning Domain	Level of Learning
4	Identify types of formal organizations.	Cognitive	Knowledge
5	Identify and discuss the major types of government and economic systems.	Cognitive	Knowledge

Deviance and Social Control

Order	Description	Learning Domain	Level of Learning
1	Describe the sociological and nonsociological approaches to deviance.	Cognitive	Knowledge
2	Discuss the functionalist and conflict views of crime.	Cognitive	Comprehension
3	Explain the functioning of internal and external social controls.	Cognitive	Comprehension
4	Differentiate between formal and informal social controls.	Cognitive	Analysis

Social Stratification

Order	Description	Learning Domain	Level of Learning
1	Define social stratification.	Cognitive	Knowledge
2	Identify the two types of stratification systems.	Cognitive	Knowledge
3	Describe the functionalist, conflict, and evaluation theories.	Cognitive	Knowledge
4	Explain how socioeconomic status is measured.	Cognitive	Comprehension
5	Describe the major social classes found in the United States.	Cognitive	Knowledge
6	Identify some of the consequences of social stratification.	Cognitive	Knowledge
7	Discuss the social sources of prejudice and discrimination.	Cognitive	Comprehension
8	Identify the psychological factors involved in prejudice and discrimination.	Cognitive	Knowledge
9	Explain the consequences of discrimination.	Cognitive	Comprehension
10	Identify the primary racial and ethnic minorities in America.	Cognitive	Knowledge
11	Discuss the sources and extent of gender stratification.	Cognitive	Comprehension
12	Identify and discuss the major problems related to age and social inequality.	Cognitive	Knowledge

Social Change

Order	Description	Learning Domain	Level of Learning
1	Discuss the major theories of social change.	Cognitive	Comprehension
2	Identify the major sources of change.	Cognitive	Knowledge
3	Define collective behavior.	Cognitive	Knowledge
4	Discuss the various forms of collective behavior and the conditions necessary for development.	Cognitive	Comprehension
5	Describe the types of social movements.	Cognitive	Knowledge
6	Trace the development of social movements.	Cognitive	Comprehension
7	Describe current patterns of population growth and social problems related to that growth.	Cognitive	Knowledge

Order	Description	Learning Domain	Level of Learning
8	Describe the processes of urban change.	Cognitive	Knowledge
9	Identify the three theories of urban structure.	Cognitive	Knowledge
10	Discuss the major problems faced by American cities and some of the programs developed to resolve them.	Cognitive	Comprehension

Marriage and Family

Order	Description	Learning Domain	Level of Learning
1	Discuss aspects of mate selection such as endogamy, exogamy, and homogamy.	Cognitive	Comprehension
2	Describe social class differences, racial and ethnic differences.	Cognitive	Knowledge
3	Discuss patterns of parenting and grandparenting.	Cognitive	Comprehension
4	Discuss adoption, dual-income families, single-parent families, stepfamilies.	Cognitive	Comprehension
5	Define some statistical trends in divorce.	Cognitive	Knowledge
6	Discuss factors associated with divorce.	Cognitive	Comprehension
7	Discuss the impact of divorce on children.	Cognitive	Comprehension
8	Discuss cohabitation, marriage without children, single parents, alternative lifestyles.	Cognitive	Comprehension
9	Describe the theoretical views of family.	Cognitive	Knowledge

References

Order	Reference Type	Description
1	Book with Author(s) Listed	Farley, J.. (1998). Sociology. (4th). Englewood Cliffs, NJ: Prentice
2	Book with Author(s) Listed	Incurdi, J. & Rothman, R.. (1990). Sociology principles and applications. (?). San Diego, CA: Harcourt Brace Jovanovich.
3	Book with Author(s) Listed	Light, D. & Keller, S.. (1984). Sociology. (4th). New York, NY: Alfred A. Knopf.
4	Book with Author(s) Listed	Persell, C.. (1990). Understanding society. (3rd). New York, NY: Harper & Row.
5	Book with Author(s) Listed	Sullivan, T.. (1990). Sociology: concepts, issues, and applications. (2nd). New York, NY: Macmillan.
6	Book with Author(s) Listed	Thio, A.. (1988). Sociology: An introduction. (2nd). New York, NY: Harper & Row.